# **HOW AN APPLIED INDUSTRIAL SCIENCE HIGHER LEVEL APPRENTICESHIP DELIVERS JOBS**

**Employment and Learning Minister Dr Stephen Farry** recently met apprentices on the new Higher Level Apprenticeship in Applied **Industrial Science (Chemical Science**) at Norbrook Laboratories Ltd in Newry.

Thirteen apprentices commenced the programme in January and are employed by Norbrook through the two year Apprenticeship programme which is equivalent to a Foundation Degree, The Higher Level Apprenticeship in Applied Industrial Science (Chemical Science) is offered by Southern Regional College and Norbrook

Speaking from the Norbrook facility where the Minister met with Norbrook management and the new apprentices, Dr Farry said: "The delivery of gold standard higher level apprenticeships, such as these, will form a key part of the new skills landscape. The new model for

apprenticeships will put employers in the driving seat by aligning with their needs in meeting the growing demand for higher level skills

"This visit provides me with a valuable insight into the pilot Higher Level Apprenticeship in Industrial Science. The development of apprenticeships in priority skills areas such as pharmaceutical and life sciences is vital for the future success of the Northern Ireland economy. "The work that the Southern Regional College is currently undertaking with Norbrook Laboratories is an example of how our Further Education colleges can work in partnership with local business and industry. The development of science related apprenticeships is important for the future of our young people and for the local economy. The Higher Level Apprenticeship in Applied Industrial Science consists of four days working in Norbrook and one day off the job training at Southern Regional College, giving participants the opportunity to earn while they



Employment and Learning Minister Dr Stephen Farry met apprentices on the new Higher Level Apprenticeship in Applied Industrial Science (Chemical Science) at Norbrook Laboratories Ltd in Newry. Thirteen apprentices commenced the programme in January and are employed by Norbrook through the two year Apprenticeship programme. Also pictured are higher level apprentice Jill Sanders from Portadown, Brian Doran, Southern Regional College and Dr Lillian Cromie, Norbrook Laboratories Ltd

For further information on apprenticeships visit: www.nidirect.gov.uk/apprenticeships.htm.

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Our students benefit from strong links with local industry. Our academic team engages with industry through student placement and graduate employment opportunities, joint research programmes, consultancy, fusion projects and Knowledge Transfer Partnerships. All Ulster Computing and Engineering courses offer students the opportunity of student placement, ensuring graduates enter the job market with a degree and real world work experience making Ulster students a real option for employers. Our fresh thinking approach has empowered us to set up a number of successful spin-out companies including Heartscape. Heartsine, Intelesens, HidInImage, and Axis Composites and spin-in company Si-Saf. Regardless of whether you choose to study computing or engineering, you will benefit from a first class teaching and learning experience at



and associate director of **Biomedical Sciences Research** Institute, Ulster University

#### Can you describe a typical working day?

All my teaching is delivered online to students distributed world wide, therefore my laptop, iPhone and I are never separated. I also lead a research team in the development of new molecular therapies for blinding eye disease. There is no typical day. I could awaken at 4am to get a flight to USA or Europe to present my research findings at an international conference, or attend a University interview to recruit new staff to our Research Institute. I could even be heading up the Amazon jungle to collect samples from eve surgerv

#### What has been your educational route to this post?

After a degree and PhD I undertook several research fellowships spanning Harvard Medical School, Boston and numerous laboratories in universities in Belfast. New York. Dundee and Italv.

#### How does your work as an educator make the world a better place?

My teaching is mostly for medical doctors for whom I develop and deliver specialist postgraduate courses. I get a real sense of achievement knowing that when I develop courses like that, it has a direct translation to the people of Northern Ireland, and worldwide in fact, through better-educated health care professions

### What do you really like about your job?

I really like the diversity, the excitement and all the new challenges that come with my iob on a daily basis. As an educator and researcher, I have a responsibility to inspire young people. It is vital that we recognise and nuture all talent in STEM to ensure our continued presence within the leading industrialised nations of the world. I hope that my own efforts at Ulster University may make some small contribution to this.

#### What is your perception of future prospects in the Biomedical Science Industry?

As Science enters the \$1,000 human genome era, it is promising to revolutionise personalised medicine, delivering five genomes a day. This sci-fi like age of genomics will undoubtedly accelerate our understanding of how genes influence disease leading to better treatments for patients

#### I believe you have seven children, how do you balance your career with your personal life?

Yes, I have one boy and six girls - Leon is 12, Macy is 11, Luca is 9, Amélie is 7, the twins Siena and Summer are 4 (going on 14!) and the baby Italia has just turned 2. When I made a decision to be a working mum I thought I would have to juggle things. evidently I didn't plan to have 7 kids, so I



juggle a lot

#### Would you recommend your type of job to other young people?

Yes, this Bio-IT career is what I would definitely advise for young girls hoping to be involved in radically changing the future of medicine. At Ulster University we offer many exciting paths to study. Our newest course is the exciting Bio-IT undergraduate degree in Stratified Medicine, which I was involved in designing. It combines maths, science and IT. It is based in the University's Clinical Translational Research and Innovation Centre (C-TRIC) on the Altnagelvin Hospital site. We are realising the potential of stratified medicine in healthcare. and this is absolutely the path to take for those interested in STEM subiects.



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